

McHenry CCSD 15
Valley View Elem School
6515 W IL Route 120
Mchenry, ILLINOIS 60050
GRADES - K 1 2 3 4 5

Mrs.AmandaCohn
Tenure - 6
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Summative Designation - Commendable

Student Group - All Students

Title 1 Status - Schoolwide Title One Program

<https://www.isbe.net/Documents/ESSAStatePlanforIllinois.pdf>

District Funding Tier - 2

Capacity to meet expectations - 76.4

State Senate District - 32

State Representative District - 064

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

| STUDENT ENROLLMENT | | | | | | | | | | | | |
|--------------------|-----------|---------|---------|----------|---------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|----------|
| | All | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income | Homeless |
| School | 595 | 446 | 11 | 115 | 11 | | | 12 | 100 | 83 | 189 | |
| | | 75.0% | 1.8% | 19.3% | 1.8% | | | 2.0% | 16.8% | 13.9% | 31.8% | |
| District | 4,464 | 3,237 | 57 | 1,004 | 59 | | | 97 | 775 | 578 | 1,570 | 45 |
| | | 72.5% | 1.3% | 22.5% | 1.3% | | | 2.2% | 17.4% | 12.9% | 35.2% | 1.0% |
| State | 2,001,529 | 961,211 | 336,956 | 523,950 | 101,548 | 2,091 | 5,591 | 70,182 | 290,659 | 233,367 | 988,680 | 39,267 |
| | | 47.9% | 16.8% | 26.1% | 5.1% | 0.1% | 0.3% | 3.5% | 14.5% | 11.6% | 49.3% | 2.0% |

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

IEP Students are those students eligible to receive special education services.

English Learner students are those students eligible for transitional bilingual programs.

Total Enrollment is based on [Serving School](#).

Homeless students are who do not have permanent and adequate homes.

| CHRONIC ABSENTEEISM | | | | | | | | | | | |
|---------------------|-------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | 11.2% | 10.9% | 16.7% | 11.2% | 0.0% | | | 25.0% | 23.1% | 11.7% | 15.0% |
| District | 8.7% | 8.3% | 14.5% | 8.1% | 8.6% | 0.0% | 0.0% | 22.9% | 12.9% | 10.6% | 14.6% |
| State | 3.0% | 19.7% | 16.4% | 2.4% | 0.0% | | | 11.3% | 18.7% | 20.9% | 12.4% |

| STUDENT MOBILITY RATE | | | | | | | | | | | | | |
|-----------------------|------|------|--------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | 7.8% | 7.6% | 8.1% | 7.7% | 15.4% | 7.3% | | | | 15.4% | 9.8% | 5.3% | 13.1% |
| District | 6.5% | 6.7% | 8.1% | 6.1% | 27.1% | 6.5% | 5.1% | | 16.7% | 7.8% | 9.2% | 6.5% | 10.4% |
| State | 6.9% | 7.3% | 6.4% | 4.6% | 13.5% | 6.7% | 6.4% | 9.2% | 10.8% | 8.0% | 10.1% | 9.3% | 10.0% |

INSTRUCTIONAL SETTING

| TOTAL SCHOOL DAYS | |
|-------------------|-----|
| Days | |
| School | 174 |
| District | 174 |
| State | 175 |

| 8TH GRADERS PASSING ALGEBRA I | |
|-------------------------------|------|
| School | |
| District | 37.9 |
| State | 30.5 |

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

| STUDENT-TO-STAFF RATIOS | | | | |
|-------------------------|--------------------------|-------------------------|-----------------------|---------------------|
| | Pupil-Teacher Elementary | Pupil-Teacher Secondary | Pupil-Certified Staff | Pupil-Administrator |
| School | -- | -- | -- | -- |
| District | 17.7 | | 8.9 | 262.6 |
| State | 19.0 | 19.3 | 11.1 | 180.6 |

| HEALTH AND WELLNESS (days per week) | |
|-------------------------------------|-----|
| School | 2.0 |
| District | 3.0 |
| State | 3.0 |

| AVERAGE CLASS SIZE (as of the first school day in May) | | | | | | | | | | | |
|--|------|------|------|------|------|------|------|------|------|--------|---------|
| Grades | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 - 12 | Overall |
| School | 14.0 | 17.0 | 17.0 | 17.0 | 17.0 | 20.0 | | | | | 17.0 |
| District | 17.0 | 21.0 | 20.0 | 20.0 | 19.0 | 20.0 | 27.0 | 26.0 | 25.0 | | 22.0 |
| State | 19.0 | 19.0 | 20.0 | 20.0 | 21.0 | 21.0 | 21.0 | 20.0 | 20.0 | 20.0 | 20.0 |

| TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day) | | | | | | | | | | | | |
|--|-------------|----|----|---------|----|----|-----------------------|----|----|----------------|----|----|
| Grades | Mathematics | | | Science | | | English/Language Arts | | | Social Science | | |
| | 3 | 6 | 8 | 3 | 6 | 8 | 3 | 6 | 8 | 3 | 6 | 8 |
| School | 60 | | | 30 | | | 155 | | | 30 | | |
| District | 63 | 58 | 58 | 27 | 58 | 58 | 151 | 58 | 58 | 27 | 58 | 58 |
| State | 73 | 60 | 57 | 35 | 48 | 51 | 129 | 88 | 77 | 30 | 48 | 50 |

| TEACHER INFORMATION (Full-Time Equivalents) | | | | | | | | | | | |
|---|---------|--------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|---------|----------|
| Total Number | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Unknown | |
| | | | | | | | | | | | District |
| State | 128,999 | 23.3 | 76.7 | 83.2 | 5.8 | 6.2 | 1.5 | 0.1 | 0.2 | 0.8 | 2.3 |

| TEACHER INFORMATION (Continued) | | | |
|-------------------------------------|---------------------------------------|-------------------------------------|------|
| Average Teaching Experience (Years) | % of Teachers with Bachelor's Degrees | % of Teachers with Master's & Above | |
| School | -- | -- | |
| District | 14.3 | 29.4 | 70.6 |
| State | 13.2 | 38.5 | 61.0 |

| Educator Qualifications | | |
|-------------------------------------|----------------------|---------------------|
| | High Poverty Schools | Low Poverty Schools |
| District Inexperienced | | 0 |
| District With Emergency Credentials | | 0 |
| State Inexperienced | 2 | 3 |
| State With Emergency Credentials | 0 | 0 |

Some teacher/administrator data are not collected at the school level.

| TEACHER RETENTION RATE | |
|------------------------|------|
| School | 90.0 |
| District | 90.0 |
| State | 84.3 |

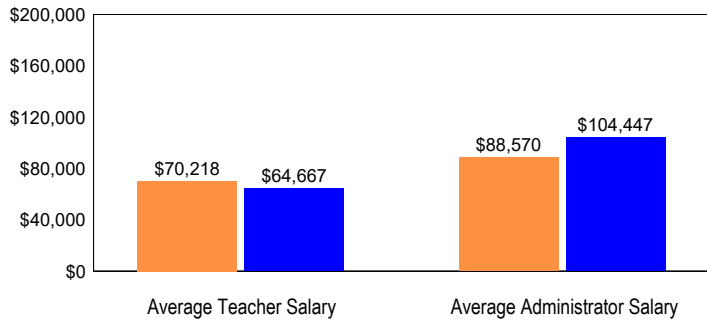
| TEACHER ATTENDANCE | |
|--------------------|------|
| School | -- |
| District | 70.2 |
| State | 70.2 |

| TEACHER EVALUATION | |
|--------------------|-------|
| School | -- |
| District | 100.0 |
| State | 97.1 |

| PRINCIPAL TURNOVER (Count) | |
|----------------------------|-----|
| School | 1.0 |
| District | 1.0 |
| State | 1.0 |

SCHOOL DISTRICT FINANCES

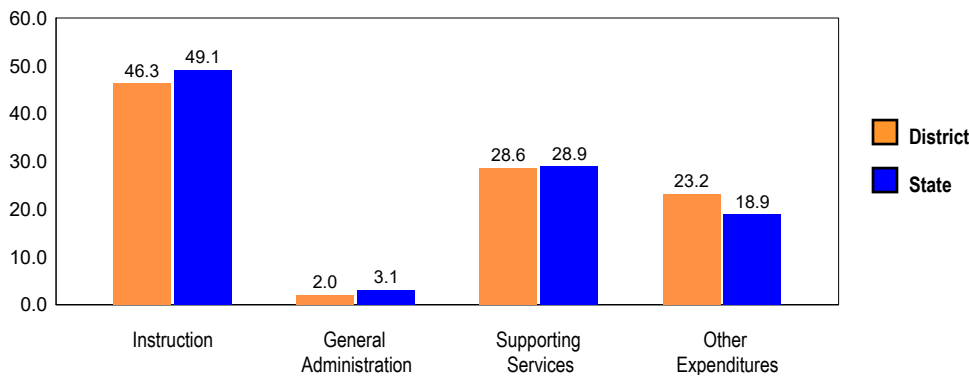
TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

■ District
■ State

EXPENDITURE BY FUNCTION 2016-17 (Percentages)



■ District
■ State

REVENUE BY SOURCE 2016-17

| | District | District % | State % |
|----------------------|---------------------|------------|---------|
| Local Property Taxes | \$52,230,808 | 76.1 | 63.1 |
| Other Local Funding | \$2,617,555 | 3.8 | 5.0 |
| General State Aid | \$6,840,340 | 10.0 | 17.6 |
| Other State Funding | \$3,268,185 | 4.8 | 6.8 |
| Federal Funding | \$3,672,195 | 5.4 | 7.5 |
| TOTAL | \$68,629,083 | | |

EXPENDITURE BY FUND 2016-17

| | District | District % | State % |
|--|---------------------|------------|---------|
| Education | \$48,123,452 | 65.8 | 71.6 |
| Operations & Maintenance | \$10,652,838 | 14.6 | 7.1 |
| Transportation | \$4,265,600 | 5.8 | 3.8 |
| Debt Service | \$3,592,062 | 4.9 | 9.5 |
| Tort | \$631,509 | 0.9 | 1.2 |
| Municipal Retirement/ Social Security | \$3,025,492 | 4.1 | 2.1 |
| Fire Prevention & Safety | \$0 | 0.0 | 0.7 |
| Capital Projects | \$2,832,424 | 3.9 | 4.0 |
| TOTAL | \$73,123,377 | | |

OTHER FINANCIAL INDICATORS

| | 2015 Equalized Assessed Valuation per Pupil | 2015 Total School Tax Rate per \$100 | 2016-17 Instructional Expenditure per Pupil | 2016-17 Operating Expenditure per Pupil |
|----------|---|--------------------------------------|---|---|
| District | \$215,301 | 5.95 | \$8,486 | \$14,230 |
| State | ** | ** | \$8,024 | \$13,337 |

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

| COLLEGE ENROLLMENT | | |
|--------------------|-----------|-----------|
| | 12 Months | 16 Months |
| School | | |
| District | | |
| State | 74.8 | 75.6 |

| FRESHMEN ON TRACK | |
|-------------------|------|
| School | |
| District | |
| State | 86.6 |

| CTE ENROLLMENT | |
|----------------|---------|
| School | |
| District | |
| State | 283,473 |

| POST SECONDARY ENROLLMENT 12 MONTH | | | | | | |
|------------------------------------|-------|--------------------|---------------------|-------|-------|--------|
| | All | Public Institution | Private Institution | 4 Yr | 2 Yr | < 2 Yr |
| School | | | | | | |
| District | | | | | | |
| State | 74.8% | | | 32.1% | 42.7% | 0.0% |

| POST SECONDARY ENROLLMENT 16 MONTH | | | | | | |
|------------------------------------|-------|--------------------|---------------------|-------|-------|--------|
| | All | Public Institution | Private Institution | 4 Yr | 2 Yr | < 2 Yr |
| School | | | | | | |
| District | | | | | | |
| State | 75.6% | | | 32.3% | 43.3% | 0.0% |

| CLIMATE AND CULTURE | | | | | | | | | | | | | |
|---|-----|------|--------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| In School Suspensions | 9 | 8 | 1 | 7 | | 1 | 1 | | | | 1 | | 7 |
| Out of School Suspensions | 5 | 5 | 0 | 4 | | 1 | 0 | | | | 0 | | 3 |
| Expulsions | 0 | 0 | 0 | 0 | | 0 | 0 | | | | 0 | | 0 |
| Incidents of Violence (including bullying and harassment) | 0 | 0 | 0 | 0 | | 0 | 0 | | | | 0 | | 0 |

| 4 YEAR GRADUATION RATE | | | | | | | | | | | | | |
|------------------------|--------|------|--------|------------------|-------|----------|-------|-----------------------------------|-----------------|-------------------|------------------|--------------------|------------|
| | Gender | | | Race / Ethnicity | | | | | | | English Learners | Students With IEPs | Low Income |
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | | | |
| School | | | | | | | | | | | | | |
| District | | | | | | | | | | | | | |
| State | 85.4 | 82.5 | 88.4 | 90.6 | 75.0 | 80.7 | 93.6 | 81.0 | 79.8 | 84.7 | 76.5 | 68.6 | 77.0 |

| HIGH SCHOOL 5-YEAR GRADUATION RATE | | | | | | | | | | | | | |
|------------------------------------|--------|------|--------|------------------|-------|----------|-------|-----------------------------------|-----------------|-------------------|------------------|--------------------|------------|
| | Gender | | | Race / Ethnicity | | | | | | | English Learners | Students With IEPs | Low Income |
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | | | |
| School | | | | | | | | | | | | | |
| District | | | | | | | | | | | | | |
| State | 87.6 | 85.3 | 89.9 | 91.4 | 78.4 | 84.6 | 95.3 | 84.3 | 82.6 | 86.8 | 83.0 | 73.5 | 80.2 |

| HIGH SCHOOL 6-YEAR GRADUATION RATE | | | | | | | | | | | | | |
|------------------------------------|--------|------|--------|------------------|-------|----------|-------|-----------------------------------|-----------------|-------------------|------------------|--------------------|------------|
| | Gender | | | Race / Ethnicity | | | | | | | English Learners | Students With IEPs | Low Income |
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | | | |
| School | | | | | | | | | | | | | |
| District | | | | | | | | | | | | | |
| State | 87.7 | 85.3 | 90.1 | 91.7 | 78.3 | 84.7 | 95.3 | 86.9 | 82.4 | 86.9 | 83.0 | 74.9 | 80.3 |

| DROP OUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION | | | | | | | | | | | | | |
|---|--------|------|--------|------------------|-------|----------|-------|-----------------------------------|-----------------|-------------------|------------------|--------------------|------------|
| | Gender | | | Race / Ethnicity | | | | | | | English Learners | Students With IEPs | Low Income |
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | | | |
| School | | | | | | | | | | | | | |
| District | | | | | | | | | | | | | |
| State | 2.1 | 2.5 | 1.7 | 1.2 | 4.0 | 2.8 | 0.5 | 2.4 | 3.0 | 2.1 | 2.9 | 4.0 | 3.6 |

| ELA PROFICIENCY | | | | | | | | | | | | | |
|-----------------|--------------|---------|---------|------------------|--------|----------|--------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All Students | Gender | | Race / Ethnicity | | | | | | | Students With IEPs | English Learners | Low Income |
| | | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | | | |
| School | 155 | 79 | 76 | 121 | | 23 | | | | | 6 | 3 | 33 |
| District | 1,242 | 514 | 728 | 961 | 12 | 216 | 26 | | | 25 | 48 | 34 | 306 |
| State | 373,532 | 160,882 | 212,650 | 227,977 | 29,576 | 67,203 | 33,470 | 463 | 833 | 14,010 | 12,783 | 11,564 | 115,196 |
| | | 30.9% | 42.8% | 46.8% | 17.4% | 24.8% | 65.6% | 44.7% | 29.2% | 40.0% | 8.9% | 10.9% | 22.1% |

| MATH PROFICIENCY | | | | | | | | | | | | | |
|------------------|--------------|---------|---------|---------|--------|----------|--------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All Students | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | 99 | 64 | 35 | 79 | | 13 | | | | | 5 | 4 | 18 |
| | | 35.4% | 26.3% | 34.1% | | 20.6% | | | | | 11.1% | 9.8% | 17.1% |
| District | 867 | 451 | 416 | 697 | 7 | 134 | 14 | | | 14 | 23 | 30 | 196 |
| | | 29.6% | 28.5% | 32.6% | 19.4% | 18.8% | 35.9% | | | 25.0% | 5.1% | 9.5% | 18.4% |
| State | 321,607 | 163,519 | 158,088 | 201,422 | 19,256 | 53,675 | 34,370 | 435 | 682 | 11,767 | 11,241 | 12,270 | 88,476 |
| | | 31.3% | 31.7% | 41.3% | 11.4% | 19.7% | 66.0% | 41.4% | 23.6% | 33.6% | 7.9% | 11.1% | 16.9% |

| ISA PROFICIENCY | | | | | | | | | | | | | |
|-----------------|--------------|---------|---------|---------|--------|----------|--------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All Students | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | 62 | 37 | 25 | 51 | | 8 | | | | | 3 | 3 | 15 |
| | | 52.9% | 51.0% | 59.3% | | 30.8% | | | | | 16.7% | 21.4% | 34.9% |
| District | 667 | 335 | 332 | 511 | 5 | 124 | 11 | | | 16 | 38 | 15 | 180 |
| | | 65.9% | 68.5% | 71.6% | 38.5% | 53.0% | 78.6% | | | 88.9% | 28.6% | 21.1% | 54.2% |
| State | 215,229 | 106,179 | 109,050 | 129,557 | 17,623 | 43,209 | 16,338 | 269 | 503 | 7,730 | 10,024 | 4,347 | 72,825 |
| | | 48.9% | 52.0% | 62.2% | 25.3% | 38.0% | 73.9% | 59.5% | 43.1% | 54.7% | 18.3% | 13.4% | 34.9% |

| ELA GROWTH | | | | | | | | | | | | | |
|------------|--------------|-------|--------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All Students | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | 48.7% | 47.0% | 50.8% | 47.9% | 40.6% | 53.8% | 55.4% | | | 28.0% | 42.9% | 50.8% | 46.8% |
| District | 50.7% | 49.2% | 52.3% | 49.6% | 54.1% | 53.8% | 56.8% | 22.0% | 74.0% | 47.0% | 48.3% | 53.9% | 50.4% |
| State | 50.0% | 47.5% | 52.5% | 51.8% | 44.5% | 48.7% | 57.4% | 52.4% | 49.8% | 50.0% | 43.5% | 48.1% | 47.5% |

| MATH GROWTH | | | | | | | | | | | | | |
|-------------|--------------|-------|--------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All Students | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | 30.9% | 30.0% | 32.10 | 30.1% | 29.4% | 35.3% | 24.8% | | | 33.0% | 29.8% | 44.9% | 33.7% |
| District | 50.9% | 49.1% | 52.70 | 50.6% | 49.5% | 52.6% | 46.3% | 32.0% | 60.3% | 45.3% | 44.1% | 47.6% | 49.8% |
| State | 50.0% | 49.0% | 51.00 | 51.6% | 44.5% | 48.9% | 58.0% | 50.3% | 48.5% | 49.6% | 44.0% | 47.6% | 47.5% |

| EL Proficiency on ACCESS | | | | | | |
|--------------------------|---------|----------|--------------|--------------|----------------|----------------|
| | # ELS | # Tested | # Proficient | % Proficient | # Long Term EL | % Long Term EL |
| School | 84 | 84 | 9 | 10.7% | | |
| District | 550 | 550 | 46 | 8.4% | 18 | 3.3% |
| State | 210,124 | 207,307 | 18,810 | 9.1% | 24,957 | 11.9% |

| ELA Participation | | | | | | | | | | | | | |
|-------------------|-----------|---------|---------|---------|---------|----------|--------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | 315 | 181 | 134 | 233 | | 63 | | | | | 45 | 41 | 106 |
| | | 98.9% | 100.0% | 99.1% | | 100.0% | | | | | 100.0% | 100.0% | 100.0% |
| District | 2,983 | 1,520 | 1,463 | 2,138 | 35 | 710 | 39 | | | 56 | 448 | 313 | 1,067 |
| | | 98.5% | 98.6% | 98.3% | 92.1% | 99.7% | 100.0% | | | 98.2% | 97.6% | 99.7% | 98.7% |
| State | 1,017,260 | 520,123 | 497,137 | 486,626 | 169,503 | 271,186 | 51,039 | 1,036 | 2,854 | 35,016 | 142,919 | 106,440 | 521,722 |
| | | 98.1% | 98.1% | 98.3% | 97.0% | 98.2% | 98.9% | 97.5% | 98.0% | 97.8% | 96.9% | 98.7% | 98.0% |

| Math Participation | | | | | | | | | | | | | |
|--------------------|-----------|---------|---------|---------|---------|----------|--------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | 314 | 181 | 133 | 232 | | 63 | | | | | 45 | 41 | 105 |
| | | 98.9% | 100.0% | 99.1% | | 100.0% | | | | | 100.0% | 100.0% | 100.0% |
| District | 2,983 | 1,522 | 1,461 | 2,135 | 35 | 713 | 39 | | | 56 | 448 | 316 | 1,066 |
| | | 98.6% | 98.5% | 98.2% | 92.1% | 99.9% | 100.0% | | | 98.2% | 97.6% | 100.0% | 98.6% |
| State | 1,020,683 | 521,922 | 498,761 | 487,140 | 169,521 | 272,992 | 52,057 | 1,051 | 2,885 | 35,037 | 142,911 | 110,540 | 523,904 |
| | | 98.0% | 98.0% | 98.2% | 96.9% | 98.2% | 98.9% | 97.2% | 97.9% | 97.7% | 96.9% | 98.6% | 98.0% |

| ISA Participation | | | | | | | | | | | | | |
|-------------------|---------|---------|---------|---------|--------|----------|--------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | 119 | 70 | 49 | 86 | | 26 | | | | | 18 | 14 | 43 |
| | | 100.0% | 100.0% | 100.0% | | 100.0% | | | | | 100.0% | 100.0% | 100.0% |
| District | 993 | 508 | 485 | 714 | 12 | 234 | 14 | | | 18 | 132 | 71 | 332 |
| | | 95.8% | 97.2% | 96.4% | 85.7% | 97.1% | 100.0% | | | 100.0% | 93.6% | 95.9% | 95.7% |
| State | 426,608 | 217,043 | 209,565 | 208,207 | 66,876 | 113,680 | 22,099 | 452 | 1,165 | 14,129 | 52,325 | 32,340 | 206,136 |
| | | 94.9% | 95.6% | 96.5% | 91.1% | 95.3% | 96.6% | 95.6% | 94.8% | 95.1% | 90.6% | 94.4% | 93.7% |

| DLM-AA ELA Participation | | | | | | | | | | | | | | | |
|--------------------------|--------|----|----|---|--------|--------|--------|--------|--------|-------|--------|--------|--------|-------|--------|
| | All | PK | KG | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| School | 1 | | | | | | | 1 | | | | | | | |
| | | | | | | | | 100.0% | | | | | | | |
| District | 38 | | | | | 4 | 6 | 6 | 4 | 11 | 7 | | | | |
| | | | | | | 100.0% | 100.0% | 100.0% | 100.0% | 91.7% | 100.0% | | | | |
| State | 11,447 | | | | 1 | 1,507 | 1,605 | 1,613 | 1,627 | 1,716 | 1,609 | 3 | 1 | 1,761 | 4 |
| | | | | | 100.0% | 97.2% | 96.8% | 96.2% | 96.9% | 97.6% | 96.1% | 100.0% | 100.0% | 90.5% | 100.0% |

| DLM-AA Math Participation | | | | | | | | | | | | | | | |
|---------------------------|--------|----|----|---|--------|--------|--------|--------|--------|-------|--------|--------|--------|-------|--------|
| | All | PK | KG | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| School | 1 | | | | | | | 1 | | | | | | | |
| | | | | | | | | 100.0% | | | | | | | |
| District | 38 | | | | | 4 | 6 | 6 | 4 | 11 | 7 | | | | |
| | | | | | | 100.0% | 100.0% | 100.0% | 100.0% | 91.7% | 100.0% | | | | |
| State | 11,454 | | | | 1 | 1,512 | 1,600 | 1,612 | 1,630 | 1,718 | 1,615 | 3 | 1 | 1,758 | 4 |
| | | | | | 100.0% | 97.2% | 96.4% | 96.1% | 96.7% | 97.3% | 96.2% | 100.0% | 100.0% | 90.4% | 100.0% |

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics), and at each grade level/course. PLDs are available at

Grade 3 - All

| Levels | | ELA | | | | | Mathematics | | | | |
|----------|--|------|------|------|------|-----|-------------|------|------|------|------|
| | | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| School | | 16.3 | 9.2 | 27.6 | 42.9 | 4.1 | 6.1 | 11.2 | 32.7 | 30.6 | 19.4 |
| District | | 16.9 | 14.4 | 27.1 | 39.1 | 2.5 | 8.6 | 18.8 | 29.9 | 34.1 | 8.6 |
| State | | 21.4 | 17.8 | 23.7 | 33.6 | 3.4 | 14.5 | 21.9 | 25.8 | 29.5 | 8.2 |

Grade 3 - Gender

| Levels | | ELA | | | | | Mathematics | | | | |
|--------|----------|------|------|------|------|-----|-------------|------|------|------|------|
| | | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Male | School | 14.8 | 9.8 | 24.6 | 44.3 | 6.6 | 6.6 | 13.1 | 23.0 | 32.8 | 24.6 |
| | District | 17.0 | 17.4 | 27.4 | 35.7 | 2.6 | 10.9 | 14.4 | 31.0 | 32.3 | 11.4 |
| | State | 24.6 | 18.9 | 23.8 | 30.4 | 2.3 | 15.4 | 21.3 | 25.1 | 29.6 | 8.7 |
| Female | School | 18.9 | 8.1 | 32.4 | 40.5 | 0.0 | 5.4 | 8.1 | 48.6 | 27.0 | 10.8 |
| | District | 16.8 | 10.9 | 26.7 | 43.1 | 2.5 | 5.9 | 23.8 | 28.7 | 36.1 | 5.4 |
| | State | 18.2 | 16.8 | 23.5 | 37.0 | 4.5 | 13.5 | 22.5 | 26.6 | 29.5 | 7.8 |

Grade 3 - Racial/Ethnic Background

| Levels | | ELA | | | | | Mathematics | | | | |
|----------------------------------|----------|------|------|------|------|------|-------------|------|------|------|------|
| | | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| White | School | 11.8 | 8.8 | 29.4 | 47.1 | 2.9 | 4.4 | 11.8 | 32.4 | 33.8 | 17.6 |
| | District | 10.7 | 13.7 | 27.4 | 45.2 | 3.0 | 7.0 | 14.4 | 29.9 | 38.9 | 9.7 |
| | State | 13.2 | 15.9 | 25.2 | 41.3 | 4.4 | 7.7 | 16.8 | 26.5 | 37.8 | 11.2 |
| Black | School | | | | | | | | | | |
| | District | | | | | | | | | | |
| | State | 34.5 | 21.6 | 21.8 | 21.0 | 1.1 | 28.7 | 30.4 | 23.7 | 15.4 | 1.8 |
| Hispanic | School | 30.4 | 13.0 | 30.4 | 17.4 | 8.7 | 13.0 | 8.7 | 43.5 | 21.7 | 13.0 |
| | District | 33.0 | 15.7 | 28.7 | 20.9 | 1.7 | 13.0 | 27.8 | 33.9 | 21.7 | 3.5 |
| | State | 30.2 | 20.4 | 23.2 | 24.7 | 1.5 | 19.1 | 28.0 | 27.8 | 22.0 | 3.0 |
| Asian | School | | | | | | | | | | |
| | District | | | | | | | | | | |
| | State | 7.2 | 9.8 | 19.3 | 52.1 | 11.5 | 3.6 | 8.3 | 17.2 | 41.8 | 29.2 |
| Native Hawaiian/Pacific Islander | School | | | | | | | | | | |
| | District | | | | | | | | | | |
| | State | 14.4 | 13.8 | 33.1 | 35.0 | 3.8 | | | | | |
| American Indian | School | | | | | | | | | | |
| | District | | | | | | | | | | |
| | State | | | | | | 19.4 | 23.5 | 25.8 | 27.4 | 3.8 |
| Two or More Races | School | | | | | | | | | | |
| | District | 10.0 | 20.0 | 10.0 | 60.0 | 0.0 | 10.0 | 20.0 | 10.0 | 30.0 | 30.0 |
| | State | 19.4 | 16.7 | 23.4 | 35.8 | 4.6 | 14.6 | 20.5 | 24.7 | 30.2 | 10.0 |

Grade 4 - All

| Levels | ELA | | | | | Mathematics | | | | |
|----------|------|------|------|------|-----|-------------|------|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| School | 5.1 | 12.2 | 28.6 | 44.9 | 9.2 | 11.2 | 25.5 | 31.6 | 30.6 | 1.0 |
| District | 10.1 | 16.5 | 34.0 | 36.4 | 3.1 | 15.6 | 30.7 | 33.5 | 18.9 | 1.2 |
| State | 14.1 | 20.1 | 27.3 | 31.0 | 7.6 | 15.8 | 25.6 | 27.2 | 28.1 | 3.4 |

Grade 4 - Gender

| Levels | ELA | | | | | Mathematics | | | | | |
|--------|----------|------|------|------|------|-------------|------|------|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| Male | School | 6.0 | 18.0 | 34.0 | 36.0 | 6.0 | 16.0 | 20.0 | 30.0 | 34.0 | 0.0 |
| | District | 14.5 | 18.6 | 31.8 | 33.1 | 2.1 | 16.1 | 27.3 | 32.2 | 22.3 | 2.1 |
| | State | 17.1 | 21.9 | 27.5 | 28.1 | 5.5 | 16.6 | 25.0 | 26.5 | 28.4 | 3.5 |
| Female | School | 4.2 | 6.3 | 22.9 | 54.2 | 12.5 | 6.3 | 31.3 | 33.3 | 27.1 | 2.1 |
| | District | 5.7 | 14.3 | 36.1 | 39.8 | 4.1 | 15.2 | 34.0 | 34.8 | 15.6 | 0.4 |
| | State | 10.9 | 18.2 | 27.2 | 33.9 | 9.8 | 15.0 | 26.1 | 27.9 | 27.7 | 3.3 |

Grade 4 - Racial/Ethnic Background

| Levels | ELA | | | | | Mathematics | | | | | |
|----------------------------------|----------|------|------|------|------|-------------|------|------|------|------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| White | School | 6.3 | 8.9 | 29.1 | 44.3 | 11.4 | 11.4 | 22.8 | 31.6 | 32.9 | 1.3 |
| | District | 7.7 | 16.5 | 34.4 | 38.1 | 3.4 | 15.1 | 29.0 | 34.1 | 20.2 | 1.7 |
| | State | 8.4 | 16.1 | 27.5 | 38.0 | 10.0 | 8.8 | 19.7 | 29.6 | 37.4 | 4.4 |
| Black | School | | | | | | | | | | |
| | District | | | | | | | | | | |
| | State | 25.1 | 27.5 | 26.9 | 18.2 | 2.3 | 31.1 | 35.0 | 22.3 | 11.1 | 0.5 |
| Hispanic | School | 0.0 | 28.6 | 21.4 | 50.0 | 0.0 | 7.1 | 42.9 | 21.4 | 28.6 | 0.0 |
| | District | 18.3 | 16.5 | 32.1 | 30.3 | 2.8 | 17.4 | 35.8 | 28.4 | 18.3 | 0.0 |
| | State | 18.8 | 24.4 | 29.1 | 24.2 | 3.5 | 20.6 | 32.8 | 27.4 | 18.3 | 1.0 |
| Asian | School | | | | | | | | | | |
| | District | | | | | | | | | | |
| | State | 4.6 | 8.4 | 18.9 | 44.5 | 23.6 | 3.9 | 10.1 | 20.3 | 50.0 | 15.7 |
| Native Hawaiian/Pacific Islander | School | | | | | | | | | | |
| | District | | | | | | | | | | |
| | State | 7.8 | 16.3 | 28.4 | 36.9 | 10.6 | | | | | |
| American Indian | School | | | | | | | | | | |
| | District | | | | | | | | | | |
| | State | | | | | | 21.7 | 33.6 | 26.8 | 15.6 | 2.4 |
| Two or More Races | School | | | | | | | | | | |
| | District | 15.4 | 7.7 | 38.5 | 38.5 | 0.0 | 15.4 | 30.8 | 53.8 | 0.0 | 0.0 |
| | State | 12.9 | 19.7 | 25.6 | 32.3 | 9.6 | 15.1 | 24.2 | 26.5 | 30.2 | 4.1 |

